



Malbank School and Sixth Form College



Rejoice in being the best that we can be

Dear Parents / Carers

29th April 2024

Overview of the Year 9 Curriculum Head, Heart & Hand

I hope that you have found the previous curriculum overviews helpful.

To ensure that we have clarity and consistency across the curriculum I have shared with you that we use the Head, Heart and Hand model where:

Head represents the key knowledge to be learned.

Heart represents the key personal skills that will be developed and help students to understand the world around them.

Hand represents the key skills that will be developed as a result of the knowledge learned.

I am keen that you as parents and carers have the opportunity to share in the Head, Heart & Hand curriculum so that you have an awareness of what your children are learning about, what new knowledge they are covering and what new skills they are developing. Full details for each curriculum area can be found on our website www.malbank.com

I have included a topic overview for the Summer term at the end of this letter so that you can see what topics your child will be covering this term in each curriculum area.

Please remember, that these are overviews and sometimes topics may take a little longer or not as long to get to grips with, to secure the knowledge and skills needed to move on.

I hope that this information is useful. If you have any concerns over how your child is progressing please don't hesitate to get in touch with your child's Progress Manager or the Key Stage 3 team.

Yours Sincerely,
Janine Edwards – Deputy Headteacher

	Summer 1	Summer 2
Art	Exploring tonal portraiture inspired by photographer Andy Gotts. Abstraction approaches using pattern.	Exploring emotional colour and mark making linked to feelings.
Dance	Embedding the concepts which are important to Dance – chair dance choreography	
Drama	Detention Centre – reflecting on the ills of society and whom is to blame. Introduction to GCSE Drama.	
English	Introduction to Macbeth	
Geography	Urban environments.	Geographical investigation
History	World War Two	The Holocaust
ICT	Advanced data	
Maths	Probability	Trigonometry and similarity
MfL	The French speaking world	
Music	Rock band	
Performing Arts	Introduction to Performing Arts	
PDL	Finance	Finance Careers
PE	Indoor: Cricket Tennis	Outdoor: Athletics Softball Rounders
RS	Judaism	
Science	Pressure Energy changes in a system, and the ways energy is transferred Conservation and dissipation of energy National and global energy resources	Heating and cooling Conservation and dissipation of energy National and global energy resources Current, Potential difference and resistance
Technology	DT Designing, constructing and evaluating a Christmas decoration or clock.	Food tech Further develop the understanding of the eatwell guide The importance of protein Food provenance Multicultural foods Micronutrients.