



Malbank School and Sixth Form College



Rejoice in being the best that we can be

Dear Parents / Carers

29th April 2024

Overview of the Year 8 Curriculum Head, Heart & Hand

I hope that you have found the previous curriculum overviews helpful.

To ensure that we have clarity and consistency across the curriculum I have shared with you that we use the Head, Heart and Hand model where:

Head represents the key knowledge to be learned.

Heart represents the key personal skills that will be developed and help students to understand the world around them.

Hand represents the key skills that will be developed as a result of the knowledge learned.

I am keen that you as parents and carers have the opportunity to share in the Head, Heart & Hand curriculum so that you have an awareness of what your children are learning about, what new knowledge they are covering and what new skills they are developing. Full details for each curriculum area can be found on our website www.malbank.com

I have included a topic overview for the Summer term at the end of this letter so that you can see what topics your child will be covering this term in each curriculum area.

Please remember, that these are overviews and sometimes topics may take a little longer or not as long to get to grips with, to secure the knowledge and skills needed to move on.

I hope that this information is useful. If you have any concerns over how your child is progressing please don't hesitate to get in touch with your child's Progress Manager or the Key Stage 3 team.

Yours Sincerely,
Janine Edwards – Deputy Headteacher

Year 8

	Summer 1	Summer 2	
Art	Exploring emotional colour and mark making linked to feelings.	Exploring expression. Creating layered abstract compositions inspired by fine artist Simon Birch.	
Dance	Further developing and evaluating sequences within Dance – World dance choreography		
Drama	Genres of drama	Shakespeare	
English	Dystopian Fiction and War Writing		
Geography	Kenya	Coasts	
History	The Trans-Atlantic Slave Trade	The British Empire	
ICT	Web programming		
Maths	Fractions, decimals and percentages	Constructions	
MfL	Where I live, how I help and my routine	Sports	
Music	Song Writing: Protest Songs		
PDL	Resilience Basic First Aid	Resilience Fundamental British Values	
PE	Indoor: Cricket Tennis	Outdoor: Athletics Softball Rounders	
RS	Sikhism	Philosophy	
Science	Universe Climate Elements Periodic table Chemical energy Wave properties		
Technology	DT Finger joints and making a propeller launcher – research, use of practical skills and evaluation	Food Tech Safety and equipment review Nutrition Product analysis Making a number of products and evaluation.	Textiles The use of design briefs Developing the use of mood boards Research, construct and evaluate a product