










In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by : broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - KS2 Language provision differs from one school to the next and some students might have done no German at primary level. The first unit of the term is a bridging unit which ensures all students doing German at Malbank are at the same level within 5 weeks of learning the language. 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - Learn how to describe their pets and family members
	 <ul style="list-style-type: none"> - Learn how to introduce yourself - Learn how to pronounce German words - Learn how to count to 19 - Learn how to use the verb <i>sein</i> (to be) - Learn how to use the German alphabet - Learn how to use the very <i>wohnen</i> to say where you live - Learn how to describe your personality - Learn how to use <i>mein(e)</i> and <i>dein(e)</i> - Learn how to talk about your favourite things - Learn how to ask and answer questions about your belongings - Learn how to use the verb <i>haben</i> with the indefinite article 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - To Build confidence by taking part in pair work or group work. - To Understand meeting and greeting in another culture. 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Listening and reading: to understand a basic conversation which includes details about name, age, birthdays, where you live, personality and favourite things. • Writing and speaking: to produce a conversation which includes details about name, age, birthdays, where you live, personality and favourite things. 	




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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Secure knowledge of German phonics and alphabet, numbers, colours, adjectives of personality and favourite things. 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - Learn how to describe sports and leisure activities - Learn how to give opinions and justifications. - Learn how to use adverbs of frequency with inverted word order.
	 <ul style="list-style-type: none"> - Learn how to talk about pets - Learn how to use pronouns - Learn how to use <i>kann</i> + infinitive verb - Learn how to talk about family members and their ages - Learn how to use the present tense - Learn how to describe family members - Learn how to use adjectives with nouns - Learn how to talk about birthdays using ordinal numbers - Learn how to use question words 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - To build confidence by taking part in pair work or group work. - To understand meeting and greeting in another culture. - To develop communication skills - To be sensitive towards the many different types of family. 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Listening and reading: to understand spoken and written texts which describe pets and family members. • Writing and speaking: to produce spoken and written passages to describe your pets and family members. 	

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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Secure knowledge of how to describe their pets and family members including the following details: age, personality, physical appearance and what their pets can do. 	<p>HEAD - Knowledge</p>  <ul style="list-style-type: none"> - Learn how to talk about sports - Learn how to use <i>gern</i> - Learn how to talk about leisure activities - Learn how to give your opinion - Learn how to say how often you do activities - Learn how to use correct word order - Learn how to talk about your computer and mobile use - Learn how to talk about the future using the present tense - Learn techniques to understand longer listening and reading texts 	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - Learn how to describe a location by saying what there is/ isn't -Learn how to say what souvenirs/food/snacks you would like to buy using 'ich möchte' -Learn how to talk about holiday plans using the future tense.
	<p>HEART - Personal Development</p>  <ul style="list-style-type: none"> - To build confidence by taking part in pair work or group work. - To develop communication skills - To develop resilience 	
	<p>HAND - Skills</p>  <ul style="list-style-type: none"> - Listening and reading: to understand spoken and written texts which describe sports and leisure activities. • Writing and speaking: to produce spoken and written passages to describe sports and leisure activities. 	

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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Secure knowledge of how to describe sports and leisure activities, how to give opinions and justifications ,and how to use adverbs of frequency with inverted word order. 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - Review language from previous units in preparation for an end of year assessment.
	 <ul style="list-style-type: none"> - Learn how to say what there is and isn't in a town. - Learn how to say what souvenirs you would like to buy using 'Ich möchte + infinitive' - Learn how to buy snacks and drinks in a shop - Learn how to talk about holiday plans - Learn how to use werden + infinitive to form the future tense - Learn techniques to understand longer, more varied spoken texts 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - To build confidence by taking part in pair work or group work. - To develop communication skills - To develop resilience - Culture: understanding currency and how to buy from shops in German-speaking countries 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Listening and reading: to understand spoken and written texts which describe places, say what souvenirs/food/drinks someone would like to buy, and to express future holiday plans • Writing and speaking: to produce spoken and written passages to describe places, say what souvenirs/food/drinks you would like to buy, and to express future holiday plans 	