






Y11 – Elizabethan England – Society in the age of exploration



At Malbank we will

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - an understanding of Elizabeth's reign – both successes and failures up to 1588. - An understanding of Elizabethan England from their Year 8 study. 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - apply specific knowledge to the Summer GCSE paper (as required). - Practice the relevant exam skills in other papers and questions. - Potentially study Elizabethan England as part of A-Level History.
	 <ul style="list-style-type: none"> - Understand why exploration of the world accelerated at such a great pace – including Drake's circumnavigation. - Understand the differences in Elizabethan society for both rich and poor. - Understand the impact of Elizabeth's decisions on society. 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - Empathise with the different parts of Elizabethan society and the difficulties that they faced at the time. - Empathise with the decisions that Elizabeth I took and place them in the context of the time. 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Apply specific contextual knowledge to a series of exam questions. - Assess the decisions the Elizabeth I took and the successes/failures that came from these decisions. 	