

Module 1: Mis vacaciones



Prior Knowledge	Current	Future
Pupils should have: - Secure knowledge of how to describe their local area.	*Be able to talk about a past holiday using the verb 'IR'. *Be able to describe what I did using regular 'AR, ER & IR' verbs in the past. *Be able to use the verb 'SER' to describe what my holiday was like. *Be able to describe my holiday and use interesting language.	Pupils should go on to: - Learn about the topic of Everyday Life. They will be able to share what they do in their free time and what they like to do on their mobile phones.
	•To Build confidence and resilience •To Understand meeting and greeting in another culture HAND - Skills	
	 Reading - Pupils will read through texts and find key information to answer questions. Listening - Pupils will listen to short extracts and find key information to answer questions. Writing - Pupils will write up to 40 words in Spanish. Speaking - Pupils will practice pronunciation 	



Module 2: Todo sobre mi vida



At Malbank in MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge Current **Future HEAD - Knowledge** Pupils should have: Pupils should go on to: Be able to talk about what I like to do with my mobile. - Secure knowledge of how to - Learn about the topic of Be able to describe what music I like and also my opinions on TV shows. describe a holiday using the food. They will get Be able to use the preterite tense to say what I did. knowledge of Spanish eating past tense. They will know about types of transport ands habits also. be able to mention a range of activities they did usng the **HEART -** Personal Development past tense •To Build confidence and resilience •To Understand other cultures in the Spanish Speaking world **HAND** - Skills • Reading - Pupils will read through texts and find key information to answer questions. • Listening - Pupils will listen to short extracts and find key information to answer questions. • Writing - Pupils will write up to 40 words in Spanish. • Speaking - Pupils will practice pronunciation



Module 3: A comer



Prior Knowledge	Current	Future
Duraile als audal harvas	HEAD - Knowledge	Pupile should go on to:
Pupils should have: - Secure knowledge of how to describe what they do in their free time and what their interests are with regard to mobile phones, films and television.	 Be able to say what food I like to eat. Be able to describe mealtimes in Spain and the UK. Be able to order at a café and to use formal address. 	Pupils should go on to: -
	HEART - Personal Development	
	•To Build confidence and resilience •To Understand other cultures in the Spanish Speaking world	
	HAND - Skills	
	 Reading - Pupils will read through texts and find key information to answer questions. Listening - Pupils will listen to short extracts and find key information to answer questions. Writing - Pupils will write up to 40 words in Spanish. Speaking - Pupils will practice pronunciation 	



Module 4 : Qué hacemos?



Prior Knowledge	Current	Future
Pupils should have:	HEAD - Knowledge	Pupils should go on to:
-	 Be able to make arrangements to go out. Be able to make excuses Be able to describe what I would like to do. Be able to describe a routine. Be able to recognize and use 3 tenses Be able to describe clothes in Spanish. Be able to talk about Sporting Events. 	- rupiis snould go on io.
	PERSONAL Development Personal Development	
	•To Build confidence and resilience	
	•To Understand other cultures in the Spanish Speaking world	
	• Reading - Pupils will read through texts and find key information to answer questions.	
	 Listening - Pupils will listen to short extracts and find key information to answer questions. Writing - Pupils will write up to 40 words in Spanish. Speaking - Pupils will practice pronunciation 	



Module 5 : Operación verano



Prior Knowledge	Current	Future
Pupils should have: -	 HEAD - Knowledge Be able to say what I normally do in the summer and give opinions. Be able to ask for directions. Be able to describe a summer camp using present, past and future. 	Pupils should go on to:
	•To Understand other cultures in the Spanish Speaking world	
	 Reading - Pupils will read through texts and find key information to answer questions. Listening - Pupils will listen to short extracts and find key information to answer questions. Writing - Pupils will write up to 40 words in Spanish. Speaking - Pupils will practice pronunciation 	