




## At Malbank we will

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- an understanding of British values from PDL sessions.</li> <li>- An understanding of religious conflict from previous units in Y8 – Elizabethan England and the English Civil War.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- promote British values in their everyday school life.</li> <li>- Apply some of their knowledge to A-Level History when looked at the rise of Irish Nationalism (if they opt to do so).</li> </ul>
	 <ul style="list-style-type: none"> <li>- understand how terrorism has developed over time.</li> <li>- Understand the debate between freedom fighters/terrorists.</li> <li>- Understand a series of key terror related events</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Empathise with the victims of terrorism.</li> <li>- Empathise with the role that terrorism plays in our modern society.</li> </ul>		
<p><b>HAND - Skills</b></p>		
 <ul style="list-style-type: none"> <li>- Assess the perception between terrorists and freedom fighters</li> <li>- Assess whether terrorism is a modern phenomenon or not.</li> </ul>		