






Y11 – American West – Early settlement of The West



At Malbank we will

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - some knowledge of the Plains Indians from the Elizabethan England unit and the settlement of Virginia. - Some knowledge from their Y8 unit in relation to Slavery in The Americas. 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - apply specific knowledge to the Summer GCSE paper (as required) - Assess how early migration had later impact on the development of The West (Part 2 of American West GCSE spec)
	 <ul style="list-style-type: none"> - Understand the lives of the Plains Indians – beliefs, use of the buffalo etc. - Understand the reasons for people migrating West from 1830 onwards. - Understand the difficulties that people/groups faced in migrating West - the Donner Party. 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - Empathise with the difficulties that the Plains Indians faced. - Empathise with the difficult decisions that people took in relation to migrating West. 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Apply specific contextual knowledge to a series of GCSE exam questions. - Assess how migration started to impact on the lives of the Plains Indians. 	