






Unit 6 - How far did the Industrial Revolution change England?



At Malbank we will

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - An understanding of the concept of 'revolution' - Understanding of how the Transatlantic Slave Trade and British Empire fuelled economic change in Britain 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - use knowledge gained on public health issues to GCSE History - Industrial Medicine (if they opt to take it)
	 <ul style="list-style-type: none"> - Understand how the Industrial Revolution led to changes in labour, wealth, education, public health, law and leisure 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - Empathise with the conditions that most of the population of England had to endure during the Industrial Revolution. 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Assess how far life changed for people/society during the Industrial Revolution. - Explain why the most significant changes were that occurred during the Industrial Revolution 	