



Year 8 – Unit 1 – Judaism



• At Malbank we will develop knowledge of the beliefs and practices of Judaism and work on learning religious language specific to Judaism. We will also be able to explain how Jewish people demonstrate their beliefs through their practices and behaviour. Finally, we will discover, analyse and evaluate what is important to Jewish people.

Prior Knowledge	Current	Future
Pupils should have:	HEAD - Knowledge	Pupils should go on to:
- Some general knowledge regarding Judaism learned in	- To know some of the key beliefs in Judaism - To know why the Jewish Bible is called the Tenakh	- Study the beliefs and practices of Buddhism
 the first half-term in Year 7 More developed knowledge of the traditions and beliefs 	- To know terminology associated with the synagogue - To know what happens at Pesach	- Understand the importance of Siddhartha Gautama (The Buddha) to Buddhists
of Islam and Christianity - Understanding that Judaism	HEART - Personal Development	- Discover the role of the temple in the lives of
is one of the religious traditions seen in multicultural Britain I can recall	- To understand which beliefs are the most important in Judaism - To understand why the Torah has special importance for Jewish people - To understand the role and functions of the synagogue in Jewish communities - To understand the symbolism of the Seder meal	Buddhist (laity and monks)
	ND - Skills	
	- To explain the reasons for some of the key Jewish beliefs - To evaluate the importance of the Torah in Judaism - To analyse and evaluate the importance of the synagogue in Jewish communities - To assess the significance of Pesach for Jewish people today	