

## Module 5 : Ciudades



At Malbank in MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

| rior Knowledge   | Current  | Future   |
|--|--|--|
| <ul> <li>Pupils should have:</li> <li>Learnt how to describe their local area.</li> <li>Learnt to write about features of a region.</li> <li>Learnt about shopping for clothes.</li> </ul> | <ul> <li>HEAD - Knowledge</li> <li>Learn how to describe your town and local are.</li> <li>Learn how to describe your town in the past, present and future tenses.</li> <li>Learn how to use demonstrative adjectives.</li> <li>Learn how to describe the issues that a town may face.</li> <li>Learn how to use the conditional tense.</li> </ul>                                 | Pupils should go on to:<br>- Sit their WAVE 1 Mocks in all<br>4 skill areas. |
|  | HEART - Personal Development         • To Build confidence and resilience         • To Understand other cultures in the Spanish Speaking world   |  |
|  | <ul> <li>HAND - Skills</li> <li>Reading - Pupils will read through texts and find key information to answer questions.</li> <li>Listening - Pupils will listen to short extracts and find key information to answer questions.</li> <li>Writing - Pupils will write up to 90 words in Spanish.</li> <li>Speaking - Pupils will practice pronunciation and reading aloud</li> </ul> |  |



## WAVE 1 MOCKS



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| Prior Knowledge  | Current  | Future  |
|--|--|---|
| <ul> <li>Pupils should have:</li> <li>Learnt how to describe their local area.</li> <li>Learnt to write about features of a region.</li> <li>Learnt about shopping for clothes.</li> </ul> | <ul> <li>HEAD - Knowledge</li> <li>Learn how to answer GCSE Writing Exam questions.</li> <li>Learn how to answer GCSE Reading Exam questions.</li> <li>Learn how to answer GCSE Listening Exam questions.</li> <li>Learn how to answer GCSE Speaking Exam questions.</li> </ul>      | Pupils should go on to:<br>- Look at the topic of Identity<br>and Culture. They will learn<br>about food culture, festival<br>culture and describing a<br>speacial day. |
|  | HEART - Personal Development         • To Build confidence and resilience         • To Understand other cultures in the Spanish Speaking world   |   |
|  | <ul> <li>HAND - Skills</li> <li>Reading - Pupils will do a past GCSE Higher paper.</li> <li>Listening - Pupils will do a past GCSE Higher paper.</li> <li>Writing - Pupils will do a past GCSE Higher paper.</li> <li>Speaking - Pupils will do a past GCSE Higher paper.</li> </ul> |   |