






Unit 2 – What was life like on the Western Front?



At Malbank we will

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - knowledge from their previous Y8 studies in relation to the British Empire and Britain's Industrial Revolution. <p>An understanding of the importance of Remembrance through both school and external ceremonies.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - apply their knowledge of the trenches and problems that soldiers faced to GCSE History (if they opt to study it) - Use the knowledge that they have gained to help them understanding the importance of Remembrance.
	 <ul style="list-style-type: none"> - Understand the reasons for the outbreak of World War One. - Understand the conditions that soldiers faced in the trenches. - Understand the importance of Remembrance 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - Empathise with the conditions that soldiers faced in the trenches. - Empathise with soldiers from the British colonies who fought in WWI. 		
<p>HAND - Skills</p>		
 <ul style="list-style-type: none"> - Describe, using sources some of the conditions that soldiers faced in WWI. - Assess what was the most important reason for the outcome of WWI. 		