





Holiday



In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>knowledge of GCSE module 1-4</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>Our planet</p>
	 <ul style="list-style-type: none"> - Students learn vocabulary related to ideal holiday, what you do on holiday, festivals, booking accommodation, staycation - Using the conditional tense, modal verbs 	
	<p>PERSONAL DEVELOPMENT</p> <p><i>Personal Development</i></p> <ul style="list-style-type: none"> - Students show Resilience by taking part in pair/ group work. Students develop cultural awareness of a French region: Corsica 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Students must be able to: Understand written or spoken passages dealing with ideal holiday, what you do on holiday, festivals, booking accommodation, staycation Express information about ideal holiday, what you do on holiday, festivals, booking accommodation, staycation 	

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Prior Knowledge	Current	Future
<p>Pupils should have knowledge of holiday</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to: my area</p>
	<div data-bbox="614 588 754 776" data-label="Image"> </div> <ul style="list-style-type: none"> - Students learn vocabulary related to - Geography and climate, environmental problems, protection of the environment, new technologies - Using en + the present participle - Perfect/ imperfect 	
	<p>PERSONAL DEVELOPMENT - Personal Development</p>	
<div data-bbox="614 862 754 1025" data-label="Image"> </div> <ul style="list-style-type: none"> - Students show Resilience by taking part in pair/ group work. 		
<p>HANDS - Skills</p>		
<div data-bbox="606 1148 805 1345" data-label="Image"> </div> <ul style="list-style-type: none"> - Students must be able to: Understand written or spoken passages dealing with Geography and climate, environmental problems, protection of the environment, new technologies Express information about Geography and climate, environmental problems, protection of the environment, new technologies. 		




my area

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Prior Knowledge	Current	Future
<p>Pupils should have</p> <p>knowledge of describing where you live.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to: future plans</p>
	 <ul style="list-style-type: none"> - Students learn vocabulary related to Geography and climate, environmental problems, protection of the environment, new technologies, describing your town, directions, shopping, clothes, your ideal home, talking about visiting another town 	
	<p>PERSONAL DEVELOPMENT</p> <ul style="list-style-type: none"> - Students show Resilience by taking part in pair/ group work. 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Students must be able to: Understand written or spoken passages dealing with Geography and climate, environmental problems, protection of the environment, new technologies, describing your town, directions, shopping, clothes, your ideal home, talking about visiting another town <p>Express information about Geography and climate, environmental problems, protection of the environment, new technologies, describing your town, directions, shopping, clothes, your ideal home, talking about visiting another town</p>	

Future plans

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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>knowledge of describing where they live.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>Their exams.</p>
	 <ul style="list-style-type: none"> - Students learn vocabulary related to summer plans future plans and hopes travelling and earning money future career paths, advantages and disadvantages of different jobs 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - Students show Resilience by taking part in pair/ group work. 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> - Students must be able to: Understand written or spoken passages about summer plans future plans and hopes, travelling and earning money future career paths, advantages and disadvantages of different jobs Express information about summer plans future plans and hopes, travelling and earning money future career paths, advantages and disadvantages of different jobs 	