





At Malbank in MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
Pupils should have:	HEAD - Knowledge Students will learn:	Pupils should go on to:
- Knowledge of sport, leisure activities, opinions and adverbs of frequency.	How to use adverbs of frequency How to talk about free-time activities How to use opinion verbs and expressions How to use the near future tense to arrange to go out How to use the preterite tense to say what you did at the weekend How to pronounce the letter 'c' correctly How to talk about days that went wrong How to combine three tenses	 Learn about the topic of Travel and Tourism. Learn about festivals in the Spanish speaking world. Learn how to use 3 tenses on the topic of holidays.
	HEART - Personal Development	
	- Working in pairs/ groups - Confidence - Resilience - Communication skills - Culture: Spanish-speaking countries and sports stars	
	HAND - Skills	
	 Reading - Pupils will read through texts and find key information to answer questions. Listening - Pupils will listen to short extracts and find key information to answer questions. Writing - Pupils will write up to 90 words in Spanish. Speaking - Pupils will practice pronunciation and reading aloud 	





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Prior Knowledge	Current	Future
Punile should have	HEAD - Knowledge	Pupils should go on to:
Pupils should have:	Students will learn: - How to discuss their travel plans	
- Knowledge of sport, leisure activities, opinions and	- How to discuss their travel plans - How to use comparatives	- Learn about the topic of my people, my world under
adverbs of frequency.	- How to use opinion verbs and expressions	the topic of Identity and
	 How to talk about festivals in the Spanish speaking world How to use the preterite tense to say what you did on holiday 	Culture.
	- How to use the preferred tense to say what you did on holiday - How to describe where you stayed on holiday in detail	 Learn how to describe others and themselves, as
	- How to use the imperfect tense	well as look at identity in
	- How to combine three tenses	detail.
		- Learn how to discuss
	HEART - Personal Development	friendships, families and
	- Working in pairs/ groups	relationships.
	- Confidence - Resilience	
	- Communication skills	
	- Culture: Spanish-speaking countries and sports stars	1
	HAND - Skills	
	• Reading - Pupils will read through texts and find key information to answer questions.	
	 Listening - Pupils will listen to short extracts and find key information to answer questions. Writing - Pupils will write up to 90 words in Spanish. 	
	• Speaking - Pupils will practice pronunciation and reading aloud	