










In MFL at Malbank, we will challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <p>Secure knowledge of:</p> <ul style="list-style-type: none"> <li>- greetings, numbers, months of the year ,days of the week, pets and family members</li> <li>- How to describe personality and appearance</li> <li>- The verbs <i>haben</i> (to have) and <i>sein</i> (to be)</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Learn how to describe their film, TV and book preferences using modal verbs.</li> <li>- Learn how to discuss screen time and say when, where and how often they use devices/ read books</li> </ul>
	 <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>- Compare places 'then' and 'now'</li> <li>- Describe the past using <i>war</i>, <i>hatte</i> and <i>es gab</i></li> <li>- Talk about what you did on holiday</li> <li>- Use the perfect tense with <i>haben</i></li> <li>- Talk about how you travelled using the perfect tense with <i>sein</i></li> <li>- Talk about the weather in the past and present tense</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Build confidence and communication skills</li> <li>- Develop resilience</li> <li>- Culture: Cities and holiday destinations in Germany and Austria</li> </ul>		
<p><b>HAND - Skills</b></p>	 <p>Listening and reading:</p> <ul style="list-style-type: none"> <li>- To be able to understand 2 tenses in listening and reading on the topic of comparing places in the past to the present day, holidays and the weather.</li> </ul> <p>Speaking and writing:</p> <ul style="list-style-type: none"> <li>- To be able to produce language in 2 tenses on the topic of comparing places in the past to the present day, holidays and the weather.</li> </ul>	




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Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <p>Secure knowledge of:</p> <ul style="list-style-type: none"> <li>- Comparing places 'then' and 'now' and describing the past using <i>war, hatte</i> and <i>es gab</i></li> <li>- Talking about what you did on holiday using the perfect tense with <i>haben</i></li> <li>- Talking about how you travelled using the perfect tense with <i>sein</i></li> <li>- Talking about the weather in the past and present tense</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Learn the names for common foods in German, as well as traditional German meals.</li> <li>- Learn how to talk about what makes a healthy lifestyle.</li> </ul>
	 <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>- Talk about film and TV preferences</li> <li>- Ask questions in the perfect tense</li> <li>- Use the modal verbs <i>wollen, sollen, dürfen</i> and <i>können</i></li> <li>- Talk about reading preferences</li> <li>- Use prepositions with the dative case</li> <li>- Discuss screen time</li> <li>- Understand opinions and media reviews</li> <li>- Read for gist</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Build confidence and communication skills</li> <li>- Develop resilience</li> <li>- Culture: German-language films/TV shows and literature</li> </ul>		
<p><b>HAND - Skills</b></p>	 <p>Listening and reading:</p> <ul style="list-style-type: none"> <li>- To be able to understand discussions and opinions about favourite films/tv shows and books, being able to pick out details about frequency, location and key adjectives</li> <li>- To be able to read longer texts for gist and develop dictionary skills for unknown vocabulary.</li> </ul> <p>Speaking and writing:</p> <ul style="list-style-type: none"> <li>- To be able to discuss preferences using group discussion phrases.</li> <li>- To be able to produce spoken and written language which includes modal verbs, dative prepositions, opinions, connective and qualifiers</li> </ul>	

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Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <p>Secure knowledge of:</p> <ul style="list-style-type: none"> <li>- talking about film and TV preferences</li> <li>- using the modal verbs <i>wollen, sollen, dürfen and können</i></li> <li>- Discussing screen time and reading preferences</li> <li>- Using prepositions with the dative case.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Discuss daily routine</li> <li>- Use reflexive and separable verbs</li> <li>- Describe a festival</li> </ul>
	 <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>- Talk about breakfast using the verb <i>essen</i></li> <li>- Discuss typical German food</li> <li>- Use the verb <i>nehmen</i></li> <li>- Understand recipes and use the du form of the imperative</li> <li>- Talk about healthy lifestyles using the verb <i>müssen</i></li> <li>- Understand and respond to longer texts</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Build confidence and communication skills</li> <li>- Develop resilience</li> <li>- Reflect on ways to stay healthy</li> <li>- Culture: German food and 'Kaffeehaus' culture</li> </ul>		
<p><b>HAND - Skills</b></p>	 <p>Listening and reading:</p> <ul style="list-style-type: none"> <li>- To be able to transcribe short sentences and translate into English</li> <li>- To understand longer texts on the topic of staying healthy</li> </ul> <p>Speaking and writing:</p> <ul style="list-style-type: none"> <li>- To be able to use accurate pronunciation and intonation, and develop presentation skills</li> <li>- To be able to produce language which included 2 tenses and a range of modal verbs.</li> </ul>	

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Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <p>Secure knowledge of:</p> <ul style="list-style-type: none"> <li>- Talking about food and discussing typical German food.</li> <li>- Talk about how to keep healthy using 'müssen'</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <p>Review language from previous units in preparation for an end of year assessment.</p>
	 <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>- Understand rules which contain the verbs <i>dürfen</i> and <i>müssen</i></li> <li>- Discuss daily routine</li> <li>- Use reflexive and separable verbs in the present and perfect tense</li> <li>- Understand and give directions using imperatives</li> <li>- Describe a festival using a range of adjectives</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Build confidence and communication skills</li> <li>- Develop resilience</li> <li>- Reflect on the benefits of school trips abroad for personal development</li> <li>- Culture: festivals in Switzerland</li> </ul>		
<p><b>HAND - Skills</b></p>	 <p>Listening and reading:</p> <ul style="list-style-type: none"> <li>- To develop comprehension of longer written and spoken language</li> <li>- To develop translation skills into English</li> <li>- To develop range of vocabulary to aid with comprehension</li> </ul> <p>Speaking and writing:</p> <ul style="list-style-type: none"> <li>- To be able to write creatively using a range of vocabulary</li> <li>- To be able to develop discussions, express individual ideas and speak coherently and confidently</li> </ul>	