

# Module 1 : Oriéntate



Prior Knowledge	Current	Future
Pupils should have: - Secure knowledge of how to use 3 tenses via the topic of holidays.	<ul> <li>HEAD - Knowledge</li> <li>Be able to use the expression 'tener que'</li> <li>Be able to use adjective agreement</li> <li>Be able to use the near future tense.</li> <li>Be able to use the past tense.</li> </ul>	Pupils should go on to: - Learn about the topic of health. Pupils will learn about diet, lifestyles, injuries and routines.
	HEART - Personal Development         •To Build confidence and resilience         •To Understand other cultures in the Spanish Speaking world	
	<ul> <li>HAND - Skills</li> <li>Reading - Pupils will read through texts and find key information to answer questions.</li> <li>Listening - Pupils will listen to short extracts and find key information to answer questions.</li> <li>Writing - Pupils will write up to 60 words in Spanish.</li> <li>Speaking - Pupils will practice pronunciation</li> </ul>	



## Module 2 : En forma



Prior Knowledge	Current	Future
Pupils should have: - Secure knowledge of the names of different types of jobs. They should be able to describe a typical day.	<ul> <li>HEAD - Knowledge</li> <li>Be able to use negatives when describing diet</li> <li>Be able to describe an active lifestyle</li> <li>Be able to describe injuries and ailments</li> <li>Be able to describe my routines</li> </ul>	Pupils should go on to: - Learn about how young people's lives around the world and what effects them day to day. Pupils will be introduced to environmental
	HEART - Personal Development         •To Build confidence and resilience         •To Understand other cultures in the Spanish Speaking world	issues.
	<ul> <li>HAND - Skills</li> <li>Reading - Pupils will read through texts and find key information to answer questions.</li> <li>Listening - Pupils will listen to short extracts and find key information to answer questions.</li> <li>Writing - Pupils will write up to 60 words in Spanish.</li> <li>Speaking - Pupils will practice pronunciation</li> </ul>	



## Module 3 : Jóvenes en acción



Prior Knowledge	Current	Future
Pupils should have: - Secure knowledge of how to describe diet, lifestyle and routines that improve helath.	<ul> <li>HEAD - Knowledge</li> <li>Be able to write about the lives of young people around the world</li> <li>Be able to share details about the rights of young people</li> <li>Be able to talk about a range of environmental issues</li> <li>Be able to share ideas for raising money for charity</li> </ul>	Pupils should go on to: -
	HEART - Personal Development         •To Build confidence and resilience         •To Understand other cultures in the Spanish Speaking world	
	<ul> <li>HAND - Skills</li> <li>Reading - Pupils will read through texts and find key information to answer questions.</li> <li>Listening - Pupils will listen to short extracts and find key information to answer questions.</li> <li>Writing - Pupils will write up to 60 words in Spanish.</li> <li>Speaking - Pupils will practice pronunciation</li> </ul>	



#### Module 4 : Mis vacaciones



Current	Future
HEAD - Knowledge	Pupils should go on to:
<ul> <li>Be able to talk about a past holiday using the verb 'IR'.</li> <li>Be able to describe what I did using regular 'AR, ER &amp; IR' verbs in the past.</li> <li>Be able to use the verb 'SER' to describe what my holiday was like.</li> <li>Be able to describe my holiday and use interesting language.</li> </ul>	
HEART - Personal Development	
•To Understand other cultures in the Spanish Speaking world	
HAND - Skills	
<ul> <li>Reading - Pupils will read through texts and find key information to answer questions.</li> <li>Listening - Pupils will listen to short extracts and find key information to answer questions.</li> <li>Writing - Pupils will write up to 60 words in Spanish.</li> <li>Speaking - Pupils will practice pronunciation</li> </ul>	
	HEAD - Knowledge         •Be able to talk about a past holiday using the verb 'IR'.         •Be able to describe what I did using regular 'AR, ER & IR' verbs in the past.         •Be able to use the verb 'SER' to describe what my holiday was like.         •Be able to describe my holiday and use interesting language.         HEART - Personal Development         •To Build confidence and resilience         •To Understand other cultures in the Spanish Speaking world         HAND - Skills         • Reading - Pupils will read through texts and find key information to answer questions.         • Listening - Pupils will listen to short extracts and find key information to answer questions.         • Writing - Pupils will write up to 60 words in Spanish.



## Module 5 : Mi insti



Prior Knowledge	Current	Future
Pupils should have:	HEAD - Knowledge	Pupils should go on to:
Pupils should have: -	<ul> <li>Be able to say what subjects I study and give an opinion on them.</li> <li>Be able to describe my school and its facilities.</li> <li>Be able to describe what I do at breaktime.</li> </ul>	
	HEART - Personal Development	
	•To Build confidence and resilience     •To Understand other cultures in the Spanish Speaking world	
	HAND - Skills	
	<ul> <li>Reading - Pupils will read through texts and find key information to answer questions.</li> <li>Listening - Pupils will listen to short extracts and find key information to answer questions.</li> <li>Writing - Pupils will write up to 60 words in Spanish.</li> <li>Speaking - Pupils will practice pronunciation</li> </ul>	