










In MFL at Malbank, we will challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Knowledge of school subjects, uniform items and school rules.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Talk about free time activities, arranging to go out with friends and their film/TV/music preferences</li> </ul>
	 <p>Student will learn:</p> <ul style="list-style-type: none"> <li>- How to use plural nouns</li> <li>- How to talk about their timetable</li> <li>- How to talk about school uniforms</li> <li>- How to talk about school rules</li> <li>- How to use modal verbs and opinion phrases with <i>dass</i></li> <li>- How to talk about special events at school</li> <li>- How to use the perfect and imperfect tense</li> <li>- Exam technique: 80-90 word question, describing a photo</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Build confidence and communication skills</li> <li>- Develop resilience</li> <li>- Develop ability to work in pairs/group</li> <li>- Culture: differences between school system in Germany vs UK</li> </ul>	
<p><b>HAND - Skills</b></p>	 <p>Students must be able to:</p> <ul style="list-style-type: none"> <li>- Understand written or spoken passages about school subjects, school uniform, rules, differences between school systems and special events in school.</li> <li>- Understand written or spoken passages which include the present, imperfect and perfect tense.</li> <li>- Produce language on the topic of school subjects, school uniform, rules, the German school system and special school events, using opinions, justifications and a minimum of 3 tenses.</li> </ul>	




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<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Knowledge of school subjects, uniform items and school rules.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Talk about relationships with family and friends, equality and celebrations</li> </ul>
	 <p>Student will learn:</p> <ul style="list-style-type: none"> <li>- How to give opinions with intensifiers and qualifiers</li> <li>- About German-speaking musicians</li> <li>- Using <i>denn</i> to give reasons</li> <li>- How to talk about free time and express preferences</li> <li>- Using frequency phrases with correct word order</li> <li>- How to talk about how you spend time online, expressing advantages and disadvantages</li> <li>- How to use separable verbs in the present tense</li> <li>- How to ask questions, buy tickets and invite people out</li> <li>- How to complete the role-play section of the exam</li> <li>- How to express preferences about films and TV</li> <li>- How to use the imperfect and perfect tenses together</li> <li>- How to use the future tense, sequencers and understand the time-manner-place rule</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Build confidence and communication skills</li> <li>- Develop resilience</li> <li>- Develop ability to work in pairs/group</li> <li>- Culture: German-speaking musicians, German-language films and TV</li> </ul>	
<p><b>HAND - Skills</b></p>	 <p>Students must be able to:</p> <ul style="list-style-type: none"> <li>- Understand written or spoken passages about free-time, music, film and TV and future plans</li> <li>- Understand written or spoken passages which include the present, imperfect, perfect and future tense.</li> <li>- Produce language on the topic of free-time, music, film and TV and future plans, using opinions, justifications and a minimum of 3 tenses.</li> </ul>	

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Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Knowledge of free-time activities, music, film and TV.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Talk about health and wellness, food and personal values.</li> </ul>
	 <p>Student will learn:</p> <ul style="list-style-type: none"> <li>- How to describe festivals and cultural events</li> <li>- How to describe family members</li> <li>- How to use possessive adjectives and relative pronouns (in nominative and dative case)</li> <li>- How to say how you get on with people and why</li> <li>- How to discuss equality and identity</li> <li>- How to use two time frames together: past and present</li> <li>- How to describe a family celebration in the past</li> <li>- How to use correct word order and time phrases</li> <li>- How to discuss a party using two time frames together: past and future</li> <li>- How to use <i>in</i> + accusative/ dative</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
	 <ul style="list-style-type: none"> <li>- Build confidence and communication skills</li> <li>- Develop resilience</li> <li>- Develop ability to work in pairs/group</li> <li>- Culture: Karneval/ Fasching in Germany/Austria</li> </ul>	
<p><b>HAND - Skills</b></p>	 <p>Students must be able to:</p> <ul style="list-style-type: none"> <li>- Understand written or spoken passages about festivals and cultural events, personal relationships, equality and identity and family celebrations</li> <li>- Understand written or spoken passages which include the present, imperfect, perfect and future tense.</li> <li>- Produce language on the topic of festivals and cultural events, personal relationships, equality and identity and family celebrations.</li> </ul>	

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Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Knowledge of describing relationships, talking about equality and describing celebrations.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>In year 11, pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Talk about local area, transport, asking for information in different situations and discussing shopping habits.</li> </ul>
	 <p>Student will learn:</p> <ul style="list-style-type: none"> <li>- How to use the comparative and superlative adjectives and adverbs</li> <li>- How to talk about food and drink in Germany</li> <li>- How to use <i>um...zu</i> and other infinitive constructions</li> <li>- How to complete a role-play in a restaurant</li> <li>- How to talk about accidents and illnesses</li> <li>- How to use modal verbs in the imperfect tense</li> <li>- How to use <i>seit</i></li> <li>- How to talk about wellbeing and good and bad habits</li> <li>- How to use <i>wenn</i></li> <li>- How to talk about what is important to you</li> <li>- How to ask questions in different tenses</li> <li>- How to write about lifestyle and wellbeing</li> </ul>	
	<p><b>HEART - Personal Development</b></p>  <ul style="list-style-type: none"> <li>- Build confidence and communication skills</li> <li>- Develop resilience</li> <li>- Develop ability to work in pairs/group</li> <li>- Culture: popular sports in German-speaking countries , German foods and drink</li> </ul>	
	<p><b>HAND - Skills</b></p>  <p>Students must be able to:</p> <ul style="list-style-type: none"> <li>- Understand written or spoken passages about sports, foods, health and wellness.</li> <li>- Understand written or spoken passages which include the present, imperfect, perfect, future tense and infinitive constructions.</li> <li>- Produce language on the topic of health and wellness, using opinions, justifications and a...</li> </ul>	