




# Unit 3 - What were the 'turning points' in WWII?

## At Malbank we will

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- an understanding of why wars occur based on their study of WWI.</li> <li>- An understanding of how technology and some key individuals influenced the outcome of WWII (from unit 1 of Y9)</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- apply the knowledge gained to GCSE History – Weimar/Nazi Germany (if they opt to study History)</li> <li>- Understand the continuing importance of remembrance in relation to WWII.</li> </ul>
	 <ul style="list-style-type: none"> <li>- Understand the causes of World War II.</li> <li>- Understand the key events in of WWII in chronological order.</li> <li>- Understand how key events impacted the outcome of WWII</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Empathise with the civilians and soldiers that suffered during the horrors of WWII.</li> </ul>		
<p><b>HAND - Skills</b></p>		
 <ul style="list-style-type: none"> <li>- Explain how key events influenced the outcome of WWII.</li> <li>- Assess which event was the key 'turning point' of WWII.</li> <li>- Place key events linked to WWII into chronological order.</li> </ul>		