




Unit 4 – How could The Holocaust have happened?

At Malbank we will

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - an understanding of Nazi Germany from Unit 3 - WWII. An understanding of persecution for Y8 unit on The British Empire. 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - apply this knowledge to GCSE History Paper 3 – Weimar/Nazi Germany (if they opt to at GCSE)
	 <ul style="list-style-type: none"> - understand the reasons for The Holocaust happening. - understand the importance of remembering The Holocaust. - Understand the 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> - Empathise with the victims of The Holocaust. - Empathise with the bystanders and the people who resisted during The Holocaust. 		
<p>HAND - Skills</p>		
 <ul style="list-style-type: none"> - explain the different stages of persecution that occurred during The Holocaust. - assess where the responsibility lies for The Holocaust 		