






Module 1 : Mi vida



At Malbank in MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Some knowledge of either French, German or Spanish from KS2 provision. 	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - the topic of free time. They will learn about different activities and sport and give reasons what they like to do and don't like to do.
	 <ul style="list-style-type: none"> •Be able to say my name and greet people. •Be able to describe my personality. •Be able to use the verb 'TENER' and say my age and if I have siblings. •Be able to say when my birthday is. •Be able to use adjective agreement when describing pets. 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> •To Build confidence and resilience •To Understand meeting and greeting in another culture 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> • Reading - Pupils will read through texts and find key information to answer questions. • Listening - Pupils will listen to short extracts and find key information to answer questions. • Writing - Pupils will write up to 2 short sentences in Spanish. • Speaking - Pupils will practice pronunciation 	



Module 2 : Mi tiempo libre



At Malbank in MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.




Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>- Secure knowledge of how to meet and greet in Spanish. They should also know how to express information about themselves and have started to learn about adjective agreement.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>- the topic of School. They will learn the names of different school subjects and their opinions of them. They will cover school facilities and what they do at breaktime.</p>
	 <ul style="list-style-type: none"> •Be able to say what I like to do. •Be able to describe what I do in my spare time. •Be able to describe how Christmas is celebrated in Spain. 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> •To Build confidence and resilience •To Understand meeting and greeting in another culture 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> • Reading - Pupils will read through texts and find key information to answer questions. • Listening - Pupils will listen to short extracts and find key information to answer questions. • Writing - Pupils will write up to 20 words in Spanish. • Speaking - Pupils will practice pronunciation 	



Module 3 : Mi insti



At Malbank in MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.




Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>- Secure knowledge of how to give an opinion on a range of school subjects as well as be able to describe their school and express what they do at breaktime.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>- Text</p>
	 <ul style="list-style-type: none"> •Be able to say what subjects I study and give an opinion on them. •Be able to describe my school and its facilities. •Be able to describe what I do at breaktime. 	
	<p>HEART - Personal Development</p>	
 <ul style="list-style-type: none"> •To Build confidence and resilience •To learn about other cultures in the Spanish speaking world 		
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> • Reading - Pupils will read through texts and find key information to answer questions. • Listening - Pupils will listen to short extracts and find key information to answer questions. • Writing - Pupils will write 20 words in Spanish. • Speaking - Pupils will practice pronunciation 	



Module 4 : Mi familia y mis amigos



At Malbank in MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>-</p>	<div data-bbox="563 511 1997 572" style="background-color: #FFD700; padding: 5px;">HEAD - Knowledge</div> <div data-bbox="563 575 1997 818">  <ul style="list-style-type: none"> •Be able to say the names of different family members in Spanish. •Be able to say numbers up to 100 in Spanish. •Be able to describe people's hair and eye colour. •Be able to describe myself and others. </div> <div data-bbox="563 821 1997 882" style="background-color: #8B0000; color: white; padding: 5px;">HEART - Personal Development</div> <div data-bbox="563 885 1997 1085">  <ul style="list-style-type: none"> •To Build confidence and resilience •To learn about other cultures in the Spanish speaking world </div> <div data-bbox="563 1088 1997 1149" style="background-color: #003366; color: white; padding: 5px;">HAND - Skills</div> <div data-bbox="563 1152 1997 1420">  <ul style="list-style-type: none"> • Reading - Pupils will read through texts and find key information to answer questions. • Listening - Pupils will listen to short extracts and find key information to answer questions. • Writing - Pupils will write 20 words in Spanish. • Speaking - Pupils will practice pronunciation </div>	<p>Pupils should go on to:</p> <p>- Text</p>



Module 5 : Mi ciudad



At Malbank in MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>-</p>	<div data-bbox="560 509 1997 571" style="background-color: #FFD700; padding: 5px;">HEAD - Knowledge</div> <div data-bbox="560 572 1997 813">  <ul style="list-style-type: none"> • Be able to describe where I live. • Be able to say what is in my local area. • Be able to understand the time in Spanish. • Be able to order food and drink. • Be able to say what I am going to do at the weekend using the future tense. </div> <div data-bbox="560 815 1997 878" style="background-color: #8B0000; color: white; padding: 5px;">HEART - Personal Development</div> <div data-bbox="560 879 1997 1078">  <ul style="list-style-type: none"> •To Build confidence and resilience •To learn about other cultures in the Spanish speaking world </div> <div data-bbox="560 1079 1997 1142" style="background-color: #003366; color: white; padding: 5px;">HAND - Skills</div> <div data-bbox="560 1143 1997 1420">  <ul style="list-style-type: none"> • Reading - Pupils will read through texts and find key information to answer questions. • Listening - Pupils will listen to short extracts and find key information to answer questions. • Writing - Pupils will write 20 words in Spanish. • Speaking - Pupils will practice pronunciation </div>	<p>Pupils should go on to:</p> <p>- Text</p>