




Unit 1: les vacances

At Malbank we will In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Secure knowledge of holidays in the future tense from year 7 unit 6.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>Festivals and celebrations</p>
	 <ul style="list-style-type: none"> - Learn vocabulary related to : - Past school holidays, the verbs etre and avoir. - holidays activities, a visit to the theme park • Transport and holiday destinations, problems during the holidays. 	
	<p>HEART - Personal Development</p>	
	 <ul style="list-style-type: none"> - -show resilience by taking part in pair/group work. - Show resilience by reading aloud. - Learn about other French speaking countries or oversea territories. 	
<p>HAND - Skills</p>	 <ul style="list-style-type: none"> • Listening and reading: Be able to understand information about Past school holidays, holidays activities, a visit to the theme park Transport and holiday destinations, problems during the holidays. • Speaking and writing: Be able to express information about Past school holidays, holidays activities, a visit to the theme park, Transport and holiday destinations, problems during the holidays. 	






Unit 2: festivals and celebrations.



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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Secure knowledge of information relating to holidays in the past tense.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>leisure</p>
	 <ul style="list-style-type: none"> Learn vocabulary relating to: <ul style="list-style-type: none"> festivals and special days Buying food at a market Talking about a future trip Writing about New Year Learn th rules of the perfect tense. 	
	<p>HEART - Personal Development</p>  <ul style="list-style-type: none"> -show resilience by taking part in pair/group work. - Show resilience by reading aloud. -learn about Carnival in Guadeloupe 	
<p>HAND - Skills</p>  <ul style="list-style-type: none"> Listening and reading: <ul style="list-style-type: none"> Be able to understand information about festivals and special days, buying food at a market Talking about a future trip, writing about New Year. Speaking and writing: 		

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Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Secure knowledge of information relating festival and celebrations.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to: my area, my routine</p>
	 <ul style="list-style-type: none"> - Learn vocabulary relating to : TV programmes, and celebrities Talking about digital technology Arranging to go to the cinema Buying cinema tickets Talking about leisure activities • Revise the 3 tenses. 	
	 <p><i>Personal Development</i></p> <ul style="list-style-type: none"> - -show resilience by taking part in pair/group work. - Show resilience by reading aloud. 	
 <p>HAND - Skills</p> <ul style="list-style-type: none"> • Listening and reading: Be able to understand information about TV programmes, celebrities, and celebrities, talking about digital technology, arranging to go to the cinema Buying cinema tickets . talking about leisure activities 		



Unit 4: my area, my routine.



At Malbank we will In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <p>Secure knowledge of information relating to leisure activities.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <p>Sport, directions, injuries and illnesses.</p>
	 <ul style="list-style-type: none"> - Learn vocabulary relating to : <ul style="list-style-type: none"> where you live the weather Daily routine, reflexive verbs Moving houses - Grammar: <ul style="list-style-type: none"> Pouvoir + infinitives 3 tenses 	
	<p>HEART - Personal Development</p>  <ul style="list-style-type: none"> - -show resilience by taking part in pair/group work. - Show resilience by reading aloud. - learn about other French-speaking countries and their landmarks. 	
<p>HAND - Skills</p>  <ul style="list-style-type: none"> • Listening and reading: <ul style="list-style-type: none"> Be able to understand information about where you live, the weather, daily routine, reflexive verbs, moving houses • Speaking and writing: 		



Unit 5: sports



At Malbank we will In MFL we challenge students intellectually as they acquire knowledge of how other languages are structured and memorise vocabulary and understand the use of tenses etc. They develop skills in reading, writing, listening and speaking. We enhance their personal development by: broadening their horizons; developing their multi-cultural awareness; improving their communication skills; building resilience and asking them to show initiative by working independently and teamwork skills when they work in pairs. All of these facilitate students building confidence to deal with material and situations which for many students are outside their typical experiences in Nantwich and Crewe.

Prior Knowledge	Current	Future
<p>Pupils should have secure knowledge of what's in their area, weather, routine and chores.</p>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to: Sport, directions, injuries and illnesses.</p>
	 <ul style="list-style-type: none"> - Learn vocabulary relating to sports Places in town Lifestyle Injuries and illness Interview a sports person 	
	 <p><i>Personal Development</i></p> <ul style="list-style-type: none"> - show resilience by taking part in pair/group work. - Show resilience by reading aloud. - Learn about famous French sports personalities. 	
 <p>HAND - Skills</p> <ul style="list-style-type: none"> • Listening and reading: Be able to understand information about sports, places in town , lifestyle, injuries and illness Interview a sports person 		