




Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues.

Prior Knowledge	Current	Future
<p>Pupils should have:</p> <ul style="list-style-type: none"> - Some knowledge regarding the main world religions - Some awareness of the discussions and issues studied in Y9 (in the Religion, Peace and Conflict unit) - Understanding that religions have views about relationships, families and the role of men and women - A basic knowledge of the key rites of passage such as marriage and divorce <p>I can recall</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>HEAD - Knowledge</p>	<p>Pupils should go on to:</p> <ul style="list-style-type: none"> - Study the beliefs of various religions regarding marriage and divorce - Understand how religions have tried to have dialogues about same sex relationships - Discover religious attitudes towards the roles of men and women, both in their religions and within society at large <p>Three really interesting things I will remember about religion, peace and conflict are:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	 <ul style="list-style-type: none"> - To know different perspectives on human sexuality, including heterosexual and homosexual relationships - To describe the various forms of contraception available - To understand different perspectives on the nature and purpose of marriage - To describe different perspectives on the roles of men and women and different perspectives on gender prejudice and discrimination 	
	<p>HEART - Personal Development</p>  <ul style="list-style-type: none"> - To consider different ideas on sexual relationships before and outside of marriage - To explain why people choose to use contraception - To show you know different perspectives on same-sex marriage and cohabitation - To explain why attitudes towards families and gender equality vary in different religious and philosophical traditions 	
<p>HAND - Skills</p>  <ul style="list-style-type: none"> - To identify different ideas on the nature of families, including parents and children, extended families and the nuclear family - To assess the different religious viewpoints relating to different forms of contraception - To evaluate ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion - To consider the influence of relevant scripture and/or sacred texts on religious views about relationships and families 		