






# Unit 5 - How did experiences in The British Empire vary?



## At Malbank we will

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Understanding of Empire from microscope topic</li> </ul> <p>Understand Britain's place in the world in the 17th and 18th Centuries through the Slavery unit of work.</p>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Look at contributions of the British Empire towards efforts in WWI and WWII</li> </ul>
	 <ul style="list-style-type: none"> <li>- Understand the different aspects of the British Empire</li> <li>- Understand how Britain and her colonies benefitted from the empire</li> <li>- Understand how the empire also brought about negative consequences for the colonies</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Empathise with the inhabitants of the colonies that became part of the British Empire</li> <li>- Empathise with the victims of the British Empire</li> </ul>		
<p><b>HAND - Skills</b></p>		
 <ul style="list-style-type: none"> <li>- Assess whether the British Empire was more positive or negative in terms of its impact</li> <li>- Assess how modern society has been shaped by the empire.</li> </ul>		