






# Unit 3 – How did the Normans control England?



## At Malbank we will

Prior Knowledge	Current	Future
<p><b>Pupils should have:</b></p> <ul style="list-style-type: none"> <li>- Students will be aware of the fight for king in 1066. They will understand what life is like and who is king of England.</li> </ul>	<p><b>HEAD - Knowledge</b></p>	<p><b>Pupils should go on to:</b></p> <ul style="list-style-type: none"> <li>- Utilise the knowledge how people in power can affect the lives of ordinary people. They will use this in future units across KS3 and KS4..</li> </ul>
	 <ul style="list-style-type: none"> <li>- Understand the Norman conquest</li> <li>- Understand the Feudal System</li> <li>- Understand Harrying of the North</li> <li>- Understand the Domesday book/ survey</li> <li>- Understand different castle designs e.g., Motte and Bailey</li> </ul>	
	<p><b>HEART - Personal Development</b></p>	
 <ul style="list-style-type: none"> <li>- Students will empathise with the people live during this time. Due to King William destroying people's lives.</li> </ul>		
<p><b>HAND - Skills</b></p>		
 <ul style="list-style-type: none"> <li>- Problem solving to design own castles. Students will be working out budgets.</li> </ul>		